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Introduction

The Barnet SEND Strategy sets out the ambition to provide education to the majority of children and young adults with SEND within the Barnet local area. To achieve this, it is necessary to increase the number of places available at Additional Resource Provisions (ARPs).

This report aims to provide a brief update on the process of creating new Additional Resource Provisions (ARPs).

There are currently 11 ARPs. They focus on meeting the needs of a range of pupils across primary and secondary phases. A large percentage of these pupils have social communication needs. The current ARPs can be seen below:

Agreed ARP places			
School	ARP type	ARP (Pre-16) places 17-18	ARP (Pre-16) places 18-19
CHILDS HILL SCHOOL	ASD	13	13
COLINDALE PRIMARY SCHOOL	PD	9	9
COPPETTS WOOD PRIMARY SCHOOL	SPL	9.67	6.83
COPPETTS WOOD PRIMARY SCHOOL	ASD	1.17	3.17
LIVINGSTONE PRIMARY AND NURSERY SCHOOL	ASD	14	14
SUMMERSIDE PRIMARY ACADEMY	HI	11	11
THE ORION PRIMARY SCHOOL	ASD	16.75	16.75
BROADFIELDS PRIMARY SCHOOL	ASD	24	24
WHITEFIELD SCHOOL	PD	3	4.17
HENDON SCHOOL	ASD	21	21
HENDON SCHOOL	HI	20	20
JCOSS	ASD	36.83	35.42
LONDON ACADEMY	SPL	18	18
		197.42	196.33

(Fractional figures are because of changes to place numbers at the start of the new academic year).

Key to ARP type:

ASD – Autistic Spectrum Condition

PD – Physical Difficulties

SPL – Speech and Language

HI – Hearing Impairment

Changes and Additions

As part of the strategic developments, new ARPs are planned and changes to existing ARPs are proposed. The latest situation is below:

- **New ARP at Chalgrove Primary School**

It was proposed that the new provision will admit up to 14 Infant and junior pupils (Key stage 1 and 2) who have a diagnosed Autistic Spectrum Condition (ASC) and have an Education and Health Care Plan (EHCP).

The primary objectives of this development are:

1. To provide sufficient places for pupils with special educational needs and disabilities (SEND).
2. To expand the provision for pupils with Autistic Spectrum Conditions.
3. To provide greater choice for parents.
4. To improve the attainment and progress of pupils with SEND.
5. To provide more local options for pupils to attend schools in their local community.

The consultation process has been completed. The associated dates can be seen in the table below:

Action	Date
Consultation on Draft Proposal (4 weeks)	19 February – 16 March 2018
Consideration of Feedback from Draft Proposal	16 March – 23 March 2018
Statutory notice to be published	26 March 2018
Final decision to be made	16 April 2018

The next stage is to agree on the design options and seek planning permission from the Council. It is expected that the new provision will be ready to open in September 2018.

- **New designation ARP at Whitefield Academy**

It was proposed to change the specialism of the SEN provision in a purpose-built resource base on the site of Whitefield School. It was proposed that the provision will admit up to 28 students (from Years 7 to 13) who have a diagnosed Autistic Spectrum Condition (ASC) and have an Education and Health Care Plan (EHCP).

The primary objectives of this development are:

1. To provide sufficient places for students with special educational needs and disabilities (SEND).
2. To expand the provision for students with Autistic Spectrum Conditions.
3. To provide greater choice for parents.
4. To improve the attainment and progress of students with SEND.
5. To provide more local options for students to attend schools in their local community.

The consultation process has been completed. The associated dates can be seen in the table below:

Action	Date
Consultation on Draft Proposal (4 weeks)	23 March – 20 April 2018
Consideration of Feedback from Draft Proposal	23 April – 27 April 2018
Statutory notice to be published	30 April 2018
Final decision to be made	7 May 2018

The next stage is to agree on the design options and seek planning permission from the Council. It is expected that the new provision will be ready to open in September 2018.

- **Changes to the ARP at London Academy**

Barnet currently commissions 18 ARP places from London Academy. The focus for the ARP is to support the needs of pupils with an EHCP for speech and language needs.

As of May 2018, only 5 of the 18 places are filled. It was agreed that this is not sustainable.

London Academy were provided with 3 choices:

1. To reduce the number of commissioned places
2. To change the designation to ASC
3. To close the ARP

At present, London Academy has expressed a preference for option 1.

Recommendations: The recommendations are as follows:

- (vi) To note the place change updates in relation to ARPs;